AUSTRALASIAN ACADEMIC INTEGRITY NETWORK

2025 ACADEMIC INTEGRITY FORUM

Friday, 5 September 2025

PROGRAM

WELCOME AND ACKNOWLEDGEMENT OF COUNTRY

NZ: 12.00PM **AEST: 10.00 AM** **ACST: 9.30AM** **AWST: 8.00 AM**

KEYNOTE: Dr Jasmine Thomas, University of Southern Queensland

NZ: 12.10 PM **AEST: 10.10 AM** **ACST: 9.40 AM** **AWST: 8.10 AM**

Integrity and the Purpose of the University: A Philosophical Reflection

This presentation invites staff and students to reflect on the deeper purpose of higher education and the role of integrity in shaping its culture. Moving beyond compliance frameworks, it explores integrity as a philosophical concept, grounded in consistency and alignment between values and actions. Drawing on the historical foundations of the university as a community of inquiry, the session positions integrity as a shared responsibility that underpins trust, leadership, and meaningful learning. Participants will be able to consider how integrity can be embodied across academic, professional, and governance roles and how this in turn cultivates environments where students may internalise and prioritise integrity in their own journeys. This session provides an opportunity to examine the ethical foundations of the university and to consider how everyday decisions contribute to its academic mission.

ROUNDTABLE SESSION 1

NZ: 1.00 PM **AEST: 11.00 AM** **ACST: 10.30 AM** **AWST: 9.00 AM**

RT 1.1 **Academic Integrity to infinity and beyond: Reclaiming Honesty, Trust and Responsibility,** Sherre Roy, Lyle Cleeland, James Cook University

RT 1.2 **Values and enactment of academic integrity: Case studies of walking the walk,** Prof Michelle Picard, Flinders University, and Dr Akbar, IAIN Palopo, Indonesia

RT 1.3 **Scaffolded assessment design for integration of Gen AI literacy while upholding academic integrity,** Margaret Redestowicz, Anu Sharma, Education Centre of Australia

RT 1.4 **GenAI and In-Class Assessment Design to Support Student Employability Skills: An Australian MBA Healthcare Case Study**, Dr Alasdair A. MacDonald, Kaplan Business School

RT 1.5 **(a) Strategies for Investigating the Misuse of Generative AI: A Mixed Methods Approach,** Prashant Singh, Bahar Ghodoosi and Padmini Chevi Reddy, Torrens University Australia
(b) Human-AI Collaboration or Academic Misconduct? Measuring AI Use in Student Writing Through Stylometric Evidence, Dr Eduardo Oliveira, University of Melbourne

MORNING TEA BREAK – 20 Minutes

NZ: 1.40 PM **AEST: 11.40 AM** **ACST: 11.10AM** **AWST: 9.40 AM**

PANEL: *ACADEMIC INTEGRITY: WHERE ARE WE GOING, AND HOW WILL WE GET THERE?*

NZ: 2.00 PM **AEST: 12.00 PM** **ACST: 11.30 AM** **AWST: 10.00 AM**

This panel brings together senior education and thought leaders to explore strategic pathways for advancing academic integrity in higher education. With generative AI becoming both a great asset and a liability, and misconduct evolving in scale and complexity, institutions must rethink risk mitigation and management, curriculum design, and staff development. Panellists will share how their institutions are embedding integrity into learning and assessment, leveraging technology, and fostering cultures of trust and accountability. The discussion will highlight practical frameworks and leadership approaches that support sustainable integrity practices across disciplines. Attendees will gain insights into future directions and collaborative strategies for safeguarding academic standards in an increasingly challenging educational landscape.

Panellists:

- Professor Cath Ellis, Western Sydney University
- Dr Helen Gneil, Monash University
- Shaun Lehman, Macquarie University
- Christina Wiremu-Brook

Facilitator: Professor Lisa Hanna, Deakin University

ROUNDTABLE SESSION 2

NZ: 2.50 PM **AEST: 12.50 PM** **ACST: 12.10 PM** **AWST: 10.50 AM**

RT 2.1 **Redefining Academic Integrity: From Risk Management to Student-Centred Learning in the Age of Generative AI**, Assoc Professor Christine Slade, University of Queensland, and Assoc Professor Tim Fawns, Monash University

RT 2.2 **Empowering Staff with Professional Judgement: A Pedagogical Response to AI Misuse in Student Assessment**, Dr Rosemary Fisher, Professor Helena Scheepers and Dr Kitty Janssen, Swinburne University of Technology

RT 2.3 **Humanity at the Centre of policy and practice: When the two AIs collide,** Nadia Koren, TAFE NSW

RT 2.4 **Redesigning Practical Legal Training assessment for integrity: human oversight and verification in the age of generative AI**, Pia Castelli, The College of Law

RT 2.5 **(a) Heads we win, tails you lose: AI detectors in education,** Assoc. Professor Mark Bassett, Charles Sturt University.
(b) On the Meaning and Possibility of Successful AI Detection, Dr Thomas Corbin and Professor Phill Dawson, CRADLE Deakin University

LUNCH BREAK – 45 Minutes
MEET THE POSTER PRESENTERS

NZ: 3.30 PM **AEST: 1.30 PM** **ACST: 1.00 PM** **AWST: 11.30 AM**

Posters will be available online from **Monday, 1 September**. Engage with the authors and other attendees: you can post comments and questions on the Padlet that is provided for each poster. And on the day of the Forum, you will be able to continue the discussion with a live lunchtime session with the authors.

DIGITAL POSTERS

P1	**Motivation Factors for Students Using Generative AI**, Dr Brendan Sheridan, Teaching and Learning Developer, University of Waikato
P2	**Creating a cline of accessibility with students to agree how generative AI can and cannot be used around discussion of genAI samples**, Chloe Courtenay, Senior Academic Developer, Canterbury Christ Church University, UK
P3	**An Early Offer procedure for academic integrity - an analysis of uptake and effectiveness,** Laura Hall, Academic Integrity Coordinator, University of Adelaide
P4	**Countering Generative AI Misuse with Generative AI,** Dr Mingwei Sun, Academic Integrity Manager and SL, Australian Institute of Business
P5	**Aligning AI-based assessment in ICT education with TEQSA standards: A document analysis of Australian universities,** Dr Meena Jah, Central Queensland University, Dr Amara Atif (UTS), Prof Deborah Richards (Macquarie) and Alissia Cibin (UTS)
P6	**Cultivating Academic Integrity in the AI Era: A Holistic Approach to Policy, Practice, and Pedagogy,** Dr. Sitalakshmi Venkatraman, Assoc. Professor, Melbourne Polytechnic, and John Minicz, PlanResOp CEO.
P7	**Unlock the Code of Integrity: A Successful Interactive Online Scavenger Hunt Module,** Teresa Balfour Brown, Academic Support Facilitator, Torrens University Australia
P8	**Co-creation of assessment case studies in project management face to face classes to reduce academic integrity incidents,** Dr Mo Kader, Torrens University Australia
P9	**Dialogic Discourse and Academic Integrity: Building Student Confidence and Enhancing Academic Integrity Through Classroom Engagement,** Prabhash Parameswaran, Senior Lecturer, Auckland University of Technology
P10	**Challenges and Benefits of Interactive Oral Presentation: The Case of Fully Online Learning Environment,** Dr Christiana Osei Bonsu, Dr Uwe Kaufmann, Dr Kavita Goel, Dr Amanpreet Kaur, Dr Mingwei Sun, Dr Donald Winchester, Edward Wilson, Australian Institute of Business
P11	**A Process of Authentic Learning: Structural Changes in Assessment Design to Uphold Academic Integrity,** Dr Amanpreet Kaur, Dr Uwe Kaufmann, Dr Kavita Goel, Dr Mingwei Sun, Dr Donald Winchester, Dr Christiana Osei Bonsu, Australian Institute of Business
P12	**Academic Integrity in the Digital Era: Understanding and Supporting Academics in Responding to Unethical Use of Generative AI,** Yan Lee, Sahaya Jesto, Tamana Ali, Dr Saher Ali, Dr Accamma Oommen, Dr Manisha Thakkar, Torrens University Australia

PANEL: ACADEMIC INTEGRITY – THE STUDENT EXPERIENCE

NZ: 4.15 PM **AEST: 2.15 PM** **ACST: 1.45 PM** **AWST: 12.15 PM**

Nurturing Integrity: Humanising Misconduct and Appeals in Higher Education

This panel brings together student advocates, welfare staff, and university representatives to explore how misconduct and appeals processes can be improved to better support students. The discussion will focus on practical strategies for ensuring students are treated fairly and respectfully, with a commitment to reducing negative impacts on their wellbeing and educational engagement. The panel will consider how institutional processes can evolve to better reflect the diverse realities of students' lives and learning journeys.

Drawing on recent research that calls for a reimagining of how institutions relate to learners, the panel will highlight the importance of trauma-informed practices and student-centred approaches. These principles support a shift from rigid procedural models to more responsive, relational systems—ones that prioritise clarity, consistency, and emotional safety. Transparency will be explored as a key enabler of trust, defined by clear communication of expectations, decisions, and pathways so students understand and feel confident navigating each stage of the process.

Panellists:

- Eunice Cheng, UNSW Student Advocate
- Caroline Blythe, UNSW College Senior Wellbeing Officer
- Judy Morgan, Central Queensland University Student Advocacy Officer
- Sanjana Puri, Adelaide University College Student Ambassador

Facilitator: Mark Hinchey, UNSW College and Niraj Pandya, University of Adelaide College

ROUNDTABLE SESSION 3

NZ: 5.00 PM **AEST: 3.00 PM** **ACST: 2.30 PM** **AWST: 1.00 PM**

RT 3.1 **Academic Integrity and AI: Detection Challenges, Ethical Use, and Empowering Educators in the Age of Generative Tools,** Kaled Aljebur, TAFE Qld

RT 3.2 **Bringing Academic Integrity Work Out of the Shadows,** Katie Fielding, Curtin University

RT 3.3 **Assessment Typological Process (ATP): A Risk Assessment Approach for Enhancing Academic Integrity,** Dr Peter Matheis, Navitas

RT 3.4 **Working backwards from a determination of misconduct - what can we learn about assessment and curriculum design?** Natalie Gamble, Jackie Stevens and Laurine Hurley, Australian Catholic University

RT 3.5 **Staged Assessment for Integrity: Comparing AI-Assisted and Human-Centric Cognitive Processes in Group-Based Learning**, Dr Safoora Pitsi, Excelsia University College

PANEL: ACADEMIC INTEGRITY – THE STAFF EXPERIENCE

NZ: 5.45 PM **AEST: 3.45 PM** **ACST: 3.15 PM** **AWST: 1.45 PM**

Academic integrity remains a cornerstone of higher education, yet the increasing volume and complexity of misconduct cases—amplified by media narratives and shifting social norms—pose significant challenges for staff. This panel examines the impact of academic integrity operations on academic and professional staff, focusing on their experiences, emotional wellbeing, and workload. Panellists will explore practical strategies for supporting staff in preventing, detecting, and managing breaches, while fostering resilience and promoting a culture of integrity. Drawing on research, policy, and lived experience, the session will ask: Is there a better way to support staff amid rising demands, and how can institutions safeguard the wellbeing of both staff and students in this evolving context?

Panellists:

- Guy Curtis, University of Western Australia
- Kane Murdoch, Macquarie University
- Assoc. Professor Nick Milne, Deakin University
- Dr Katrina O'Mara, Edith Cowan University
- Dr Neil Ulrich, Massey University

Facilitator: Miriam Sullivan, Edith Cowan University

ROUNDTABLE SESSION 4

NZ: 6.30 PM **AEST: 4.30 PM** **ACST: 4.00 PM** **AWST: 2.30 PM**

RT 4.1 **AI, Ethics, and Academic Integrity: Navigating Challenges in Higher Education**, Dr Ali Abusalem and Professor Eugene Thomlinson, Victoria Institute of Technology

RT 4.2 **One year an Academic Integrity Coordinator: Reflecting on working with staff to maintain academic integrity at an Australian pathway college,** Dr Carmela De Maio, Edith Cowan College.

RT 4.3 **Building a culture of integrity in higher education: The role of ethical mindedness and moral imagination,** Dr Mamun Ala, Australian Institute of Business

RT 4.4 **Combatting Generative AI Misuse with the Reference Source Information Document,** Dr Uwe Kaufmann, Dr Kavita Goel, Dr Donald Winchester, Dr Christiana Osei Bonsu, Dr Mingwei Sun, Dr Amanpreet Kaur and Mr Edward Wilson, Australian Institute of Business

RT 4.5 **(a) Seeing isn't believing. Distinguishing between Detection, Evidence, and Proof to ensure procedural fairness, transparency and trust,** Dr Neil Ulrich, Massey University, and Leo Donnnelly, Education Law New Zealand

(b) **Towards Procedural Fairness in GenAI-related Academic Misconduct Investigations – Academic Integrity Officers Call for Educative approaches**, Dr Abdullatif Lacina Diaby, Dr El-Sayed Abd-Elaal, Amanda Janssen, Dr M. Shokry Abdelaal and Elizabeth Smith, University of South Australia

CLOSING REMARKS AND ATTENDEE FEEDBACK

NZ: 7.10 PM **AEST: 5.10 PM** **ACST: 4.40 PM** **AWST: 3.10PM**

- Emeritus Professor Bernie Marshall, Deakin University